Lowther Hall ANGLICAN GRAMMAR SCHOOL | Junior School

All about the girl

Blinkbonnie House
Curriculum Outline 2027

Our play-based, Reggio Emilia inspired program in Kinder leads thoughtfully through to the early primary years through rich opportunities for inquiry and discovery alongside an increasing focus on clear teacher instruction and guided practise to build strong foundations, confidence and independence.

Image of the Child

Our Image of the Child underpins all that we do in Blinkbonnie House.

It informs our decisions about programs, materials, staffing, space and the allocation of time.

We believe that children are unique and rich in potential.

They are active participants who construct knowledge and create theories about their world.

We recognise that children have rights and are capable of being responsible for themselves.

They can make decisions about how they respond to situations.

Children move through the world with wonder and awe.

Kindergarten

STUDENTS UNDERTAKE:

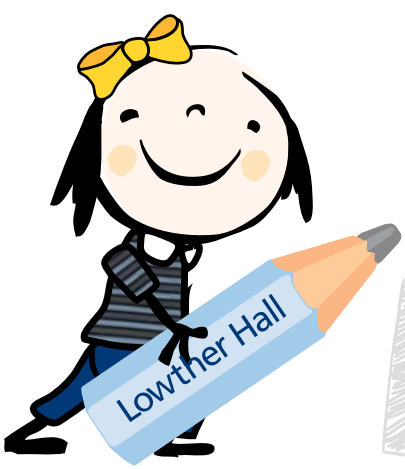
- **Small group activities**
- **Fine and gross motor tasks**
- **Outdoor play**
- **Preliteracy and prenumeracy activities**
- **Inquiry:**
  - > Inquiry learning that is student centred and teacher framed
  - > Collaboration and group work
- **Health and Wellbeing:**
  Development of personal and social capacity including:
  - > Qualities of the Lowther Hall Girl
  - > Self-awareness
  - > Self-management
  - > Social awareness
  - > Social management
- **Visual Arts**
  Students develop their artistic skills through an integrated approach which makes connections to other key learning areas.
- **Chapel**
  Chapel sessions are based on the respect for and connection with other faiths.
- **Blinkbonnie Assembly**
  Regular assemblies give students the opportunity to present, perform and to celebrate their learning.
- **Bush Kinder**
  Bush Kinder provides the students with the time and an ideal environment for them to learn in and play in the bush, using what nature has provided as learning materials. They learn to take on challenges which encourage early risk self-assessment and accept responsibility for themselves and others.
- **Literature**
  Students foster a love of literature through sharing and borrowing of library books.
- **Music and Movement**
  Students are introduced to the fundamental skills of beat, rhythm and singing. In addition they explore movement in response to music.
- **Physical Education**
  Introduction of fundamental motor skills and perceptual motor skills (PMP).

Out of School Hours Care is also available.

Preparatory and Year 1

- **English:**
  - > Explicit instruction using InitiaLit for reading, spelling and early writing
  - > Supported practise of speaking and listening skills
- **Mathematics:**
  - > Explicit instruction of concepts, supported by opportunities for guided practise.
  - > Meaningful and relevant mathematical investigations to develop strong and flexible foundations.
- **Inquiry:**
  - > Based on the curriculum areas of Humanities, Health and Science
  - > Inquiry learning that is student centred and teacher framed
  - > Collaboration and group work to develop knowledge and research skills
- **Health and Wellbeing:**
  Development of personal and social capacity including:
  - > Qualities of the Lowther Hall Girl
  - > Self-awareness
  - > Self-management
  - > Social awareness
  - > Social management
- **Visual Arts**
  Students develop their artistic skills through an integrated approach which makes connections to other key learning areas.
- **Digital and Design Technologies**
  Students engage with the Design Process and use digital and other technologies to create products.
- **Literature**
  Students foster a love of literature through sharing and borrowing of library books.
- **Music and Movement**
  Students develop the fundamental skills of performing, singing and music literacy. In addition, they explore movement in response to music.
- **Physical Education**
  Introduction of fundamental motor skills and perceptual motor skills (PMP).

Out of School Hours Care is also available.



KP1

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