



Position Description

Senior School Mathematics Teacher

At Lowther Hall, we aspire to be a workplace of choice where talented people are empowered to thrive, lead and make a meaningful contribution. We foster a culture of respect, wellbeing, professional growth, inclusion and continuous improvement, recognising that our people are fundamental to the success of our students and community.

About Lowther Hall

Lowther Hall has more than 100 years of experience in educating girls. We are a diverse, open-entry school of 900 students from Kindergarten to Year 12. Our intimate environment on a single campus in the heart of Essendon positions us to know our students and cater for them from their very first day. We seek to be a school that educates the whole person for the whole of life, helping each girl to develop personal qualities and values that will equip her for a happy and successful adult life.

All of our teachers, support staff and student leaders work towards realising this goal of providing a holistic educational experience for every girl.

At Lowther Hall, we see our role as broader than the provision of a leading-edge curriculum. We pride ourselves on supporting and challenging each student to achieve her best and assisting her to explore a wide range of academic disciplines and cocurricular pursuits.

Position Overview

The **Senior School Mathematics Teacher's** purpose is to be an excellent classroom practitioner whose teaching is informed by contemporary educational research. To build a culture of success in and enjoyment of this subject by students and to ensure high standards of teaching and learning

The Senior School Mathematics Teacher is responsible for delivering engaging, high-quality Mathematics programs that inspire students to achieve their personal best and develop a deep understanding of mathematical concepts. Working collaboratively with colleagues, families and the wider school community, the role contributes to the academic, pastoral and cocurricular life of the School while fostering a positive and inclusive learning environment.

Employment Specifics

This position is a permanent full time position. Commencing 20 January 2027. This position is classified under the Lowther Hall Anglican Grammar School Enterprise Agreement.

Reporting and Relationships

REPORTS TO

- Head of Senior School
- Head of Mathematics

DIRECT REPORTS

None

KEY RELATIONSHIPS

- Deputy Heads of Senior School
- Senior School Staff
- Students
- Parents

Key Areas of Responsibility

Teaching and Learning

- Deliver high-quality Mathematics instruction informed by contemporary educational research and best-practice Mathematics pedagogy.
- Plan, prepare and implement engaging and rigorous lessons aligned with curriculum requirements.
- Use assessment data and evidence-based strategies to differentiate learning and maximise student growth and achievement.

- Create a stimulating, inclusive and supportive classroom environment that promotes engagement, curiosity and academic success.
- Develop, administer and evaluate assessments that accurately measure student learning and progress.
- Provide timely, constructive feedback to support student improvement and achievement.

Student Wellbeing and Pastoral Care

- Provide pastoral care and support the academic, social and emotional wellbeing of students.
- Foster positive student relationships and encourage the development of responsibility, resilience and respectful behaviours.
- Promote and model the values, expectations and culture of the School.
- Identify and communicate student wellbeing concerns to appropriate staff in a timely manner.
- Support the diverse learning, cultural and wellbeing needs of all students.

Assessment and Reporting

- Monitor and assess student progress using a range of assessment and data collection practices.
- Prepare clear, accurate and informative reports for students and families.
- Ensure assessment tasks are marked and returned within agreed timelines.
- Meet all reporting and administrative deadlines and requirements.

Professional Practice and Development

- Engage in ongoing professional learning to maintain and enhance teaching practice.
- Participate in Instructional Coaching, professional discussions and classroom observation processes.
- Demonstrate professionalism, integrity, adaptability, innovation and a commitment to continuous improvement.
- Remain current with developments in Mathematics education and curriculum requirements.
- Build positive and productive relationships with students, colleagues and families.
- Work collaboratively as an active and valued member of the Mathematics Faculty and broader School community.
- Attend and contribute constructively to meetings, planning sessions and faculty initiatives.
- Communicate effectively with families regarding student progress, wellbeing and achievement.

Cocurricular and School Participation

- Participate enthusiastically in Home Group responsibilities and activities.
- Support the School's cocurricular program, including camps, sporting events and other community activities.
- Undertake supervision and yard duty responsibilities as required.
- Contribute positively to the broader life and culture of the School.

Child Safety, Student Wellbeing and Inclusion

The **Senior School Mathematics Teacher** demonstrates an unwavering commitment to the safety, wellbeing, inclusion and dignity of every student.

The position is responsible for:

- Creating and maintaining learning environments in which students feel safe, respected, supported and able to thrive.
- Ensuring compliance with the Victorian Child Safe Standards, mandatory reporting obligations, Ministerial Orders and all relevant School policies and procedures.
- Modelling and promoting respectful relationships, professional boundaries and appropriate behaviours in all interactions with students.
- Supporting a culture in which the voices of children and young people are heard, valued and acted upon.
- Identifying, responding to and reporting concerns relating to child safety, wellbeing or student welfare in accordance with School policy and legislative requirements.
- Embedding child safety, wellbeing, inclusion and risk management into curriculum programs, practical activities, excursions, camps and cocurricular experiences.
- Promoting inclusive practices that support participation, learning and belonging for all students.

- Ensure that the diversity of all children, including (but not limited to) the needs of First Nations children, children from culturally and linguistically diverse backgrounds, children with disabilities, and children who are vulnerable needs are met.
- Working collaboratively with the Pastoral Care Team, parents/carers and external professionals where appropriate.
- Maintaining current knowledge of child safety requirements and completing all required training and professional learning.

Risk Management, Health, Safety and Compliance

Senior School Classroom Teachers have a responsibility for maintaining high standards of safety and risk management.

Responsibilities include:

- Ensuring risk assessments are completed for practical activities, excursions, external venues, events and other activities as required.
- Promoting a strong culture of health, safety and wellbeing.
- Understanding occupational health and safety, duty of care and child safety responsibilities.
- Monitoring compliance with School risk management procedures, relevant legislation and safe work practices.
- Ensuring appropriate documentation, consent processes, incident reporting and follow-up are completed in accordance with School procedures.
- Maintaining current knowledge of relevant first aid, anaphylaxis, asthma and other health and safety requirements.

Qualifications, Knowledge and Experience

The successful candidate will have the following qualifications, knowledge and experience:

Essential

- An understanding of the Lowther Hall context
- Appropriate qualifications as a Mathematics Teacher
- An appropriate undergraduate study
- A current and appropriate VIT registration
- An understanding of child safe standards
- Experience in, and a demonstrated passion for teaching with most current practices
- Knowledge of curriculum and pedagogy related to the classroom
- Knowledge of all stages of adolescence development
- Proficiency in delivery ICT in the classroom
- A proven record as an outstanding Mathematics teacher
- Success in fostering in girls a love of learning and a commitment to excellence
- A proven ability to develop productive relationships with students, staff and parents
- Excellent organisational, administrative and presentation skills
- Willingness to undertake a National Criminal History Record Check upon appointment

Required Certifications

- Current Level 2 First Aid and CPR certification, with a commitment to maintaining currency.
- Current anaphylaxis management qualification.

Desirable

- Experience teaching VCE Mathematics or equivalent senior secondary subjects, with established leadership experience or strong leadership potential.

Personal Attributes

- Willingness to support the values of the School
- Ability to communicate effectively with adults and children
- Highly developed organisational skills
- Capacity to solve problems independently

- An ability to take initiative
- A willingness to accept direction
- Commitment to on-going learning and the learning of others
- High level of emotional intelligence
- Well-developed self-management skills and high level of resilience
- Flexibility and 'can do' attitude
- Builds positive and productive relationships.
- Displays professional judgement, discretion and integrity.
- Demonstrates resilience, adaptability and optimism.
- Champions innovation and continuous improvement.
- Commitment to student wellbeing, belonging and inclusion.
- Models lifelong learning.

Key Success Indicators

Success in this position will be reflected in:

- Demonstrates expert knowledge across Senior Secondary Mathematics curriculum and subject content.
- Delivers engaging, evidence based teaching that improves student learning outcomes.
- Use of data to monitor progress and implement targeted interventions.
- Creates a safe, inclusive and supportive learning environment.
- Differentiates instruction to meet diverse student learning needs.
- Maintains high expectations for student achievement, behaviour, and engagement.
- Integrates practical investigations and inquiry-based learning effectively.
- Builds positive relationships with students, families and colleagues.
- Contributes to curriculum development and continuous improvement initiatives.
- Models professional practice and supports the development of colleagues.
- Effectively incorporates technology to enhance teaching and learning.
- Ensures compliance with laboratory safety and risk management procedures.
- Demonstrates strong organisational, communication and time management skills.
- Actively engages in professional learning and educational innovation.
- Contributes positively to the broader life and culture of the school.