

SENIOR SCHOOL SCIENCE TEACHER POSITION

POSITION DESCRIPTION

REPORTS TO	Head of Senior School Head of Science
DIRECT REPORTS	None
KEY RELATIONSHIPS	Deputy Heads of Senior School Senior School Staff Students Parents
PURPOSE	The purposes of this role are: to be an excellent classroom practitioner whose teaching is informed by contemporary educational research. To build a culture of success in and enjoyment of this subject by students and to ensure high standards of teaching and learning
ENVIRONMENT	This position is a 12 months fixed term part time 0.6FTE, Teaching Years 7 - 10 Science. Commencing 20 January 2027 and concluding 9 December 2027. This position is classified under the Lowther Hall Anglican Grammar School Enterprise Agreement 2024 - 2027.

KEY AREAS OF RESPONSIBILITY

- Excellent classroom practitioner whose teaching is informed by contemporary educational research, especially in the area of Science pedagogy
- Provide exemplary teaching practices, including using data to differentiate classroom learning
- Prepare lessons to the highest standard of curriculum planning and assessment
- Ensure provision of a stimulating, engaging, safe and welcoming classroom environment
- Provide pastoral care for all students and communicate any concerns to appropriate staff
- Assist students to understand the values and behaviours of the School
- Ensure the timely return of all assessment items to students
- Build rapport and positive relationships with staff, students and families
- Prepare constructive and informative reports for students
- Meet reporting deadlines
- Ensure Professional Learning requirements are met each year, including Pedagogy Enrichment Projects and regular classroom observations
- Enthusiastically prepare and participate in Home Group activities
- Proactively and responsibly undertake grounds duty when required
- Support the School's cocurricular program, including camps, concerts and sporting events
- Attend all scheduled meetings
- Work effectively independently and to be a strong and valued member of the team
- Demonstrate professionalism, enthusiasm, patience, positivity, adaptability and innovation
- Ensure that the diversity of all children, including (but not limited to) the needs of First Nations children, children from culturally and linguistically diverse backgrounds, children with disabilities, and children who are vulnerable needs are met
- Understand and comply with Child Safety Standards
- Comply with Occupational Health and safety requirements

- Preparedness to work with an Instructional Coach
- Other duties as directed by the Head of Faculty

CHILD SAFETY AND STUDENT WELLBEING

Senior School Classroom Teachers demonstrates an unwavering commitment to the safety, wellbeing and inclusion of all children and young people.

Responsibilities include:

- Creating and maintaining a learning environment in which students feel safe, respected, supported and able to thrive.
- Ensuring compliance with the Victorian Child Safe Standards, mandatory reporting obligations, Ministerial Orders and all School child safety policies and procedures.
- Modelling and promoting respectful relationships, professional boundaries and appropriate behaviours in all interactions with students.
- Supporting a culture in which the voices of children and young people are heard, valued and acted upon.
- Identifying, responding to and reporting concerns relating to child safety, wellbeing or student welfare in accordance with School policy and legislative requirements.
- Embedding child safety, wellbeing, inclusion and risk management considerations into curriculum programs, practical activities, excursions, camps and cocurricular experiences.
- Promoting inclusive practices that support the participation, learning and belonging of all students, recognising and valuing diversity within the School community.
- Working collaboratively with the Student Wellbeing Team, parents and carers, and external professionals where appropriate to support positive student outcomes.
- Maintaining current knowledge of child safety requirements and participating in mandatory training and professional learning.

VALUES AND BEHAVIOURS

Category	Expected behaviours
Values	Demonstrates personal integrity and strong work ethic Behaviour demonstrates a team approach Is open to new ideas and opportunities
Communication	Communicates effectively, especially with adults
School standards	Always focused on the needs of the School Always respectful of others Adds value to the team and the School Complies with all school policies
Business outcomes	Looks ahead and anticipates new directions Understands how teams work and utilises the skills of team members
Productivity	Self driven and displays personal effectiveness Manages stressful situations well Displays sound problem solving and decision making skills Possesses technical skills required to be proficient in the role

	Shows critical reflection on own work
Continuous improvement	Reviews performance data to identify areas for improvement Considers the bigger picture when thinking about a problem Understands and adjusts to change
Planning	Demonstrates organisational skills Develops project plans with clear process and outcome

JOB REQUIREMENTS

- An understanding of the Lowther Hall context
- Appropriate qualifications as a Science Teacher
- An appropriate undergraduate study
- An appropriate qualification in secondary teaching
- A current and appropriate VIT registration
- An understanding of child safe standards
- Experience in, and a demonstrated passion for teaching with most current practices
- Knowledge of curriculum and pedagogy related to the classroom
- Knowledge of all stages of adolescence development
- Proficiency in delivery ICT in the classroom
- A proven record as an outstanding Science teacher/teacher candidate
- Success in fostering in girls a love of learning and a commitment to excellence
- A proven ability to develop productive relationships with students, staff and parents
- Excellent organisational, administrative and presentation skills
- Willingness to undertake a National Criminal History Record Check upon appointment
- Current Level 2 First Aid and CPR Certificate, with a commitment to ongoing training.
- Current anaphylaxis management qualification.

PERSONAL ATTRIBUTES

- Willingness to support the values of the School
- Ability to communicate effectively with adults and children
- Highly developed organisational skills
- Capacity to solve problems independently
- An ability to take initiative
- A willingness to accept direction
- Commitment to on-going learning and the learning of others
- High level of emotional intelligence
- Well-developed self-management skills and high level of resilience
- Flexibility and 'can do' attitude
- Builds positive and productive relationships.
- Displays professional judgement, discretion and integrity.
- Demonstrates resilience, adaptability and optimism.
- Champions innovation and continuous improvement.
- Commitment to student wellbeing, belonging and inclusion.
- Models lifelong learning.



POSITION ACCEPTANCE

I accept the position description as stated above, and that it may need amending and updating periodically due to changes in responsibilities and organisational requirements. I will endeavour to model the values and behaviours of the school and follow all policies and procedures.

Incumbent Name

Incumbent Signature

Date