

SPORT COACH

POSITION DESCRIPTION

REPORTS TO	Director of Sport
DIRECT REPORTS	None
KEY RELATIONSHIPS	Students Parents Other coaches Sport staff Teams from other schools
PURPOSE	The purposes of this role are: to mentor, coach and contribute to the overall development of the Lowther Hall sports program.
ENVIRONMENT	This is a seasonal casual position

KEY AREAS OF RESPONSIBILITY

TRAINING

- Attendance at training sessions as decided by the Director of Sport (times of training must be strictly adhered to)
- Maintaining familiarity with the latest information and literature on a sport and its coaching
- Awareness of correct skills, technique, rules and regulations
- Attendance where possible at coaching courses and seminars, leading to either a qualification or to further knowledge
- Provision of a structured program of coaching
- Teaching of correct technique, skills
- Provision of motivation, support and encouragement for the squad
- Selection of the squad in consultation with the Director of Sport / Sport Coordinator
- Provision of an integrated program of coaching and fitness in conjunction with the other coaches

OVERALL DUTY OF CARE

- The most important responsibility of the Coach is the overall duty of Care of the students
- The Coach must attend all training sessions and competitions as directed by Director of Sport
- Health and safety matters must be paramount at all times and all problems are to be reported promptly to the Director of Sport
- At training sessions and events, the Coach must arrive first and take full responsibility for the students as they arrive
- The Coach will be last to leave, ensuring that each girl has been safely collected
- Good liaison with parents
- Ensure that the diversity of all children, including (but not limited to) the needs of Aboriginal and Torres Strait Islander children, children from culturally and

linguistically diverse backgrounds, children with disabilities, and children who are vulnerable needs are met

- Comply with Lowther Hall policies and processes

DISCIPLINE

- A high standard of discipline is expected of all involved in a sports program, in matters of behaviour, uniform, attendance and punctuality
- The Coach is responsible for this high standard of discipline

VALUES AND BEHAVIOURS

CATEGORY	Expected behaviours
VALUES	Demonstrates personal integrity and strong work ethic Behaviour demonstrates a team approach Is open to new ideas and opportunities
COMMUNICATION	Communicates effectively, especially with adults
SCHOOL STANDARDS	Always focused on the needs of the School Always respectful of others Adds value to the team and the School Complies with all school policies
BUSINESS OUTCOMES	Looks ahead and anticipates new directions Understands how teams work and utilises the skills of team members
PRODUCTIVITY	Self driven and displays personal effectiveness Manages stressful situations well Displays sound problem solving and decision making skills Possesses technical skills required to be proficient in the role Shows critical reflection on own work
CONTINUOUS IMPROVEMENT	Reviews performance data to identify areas for improvement Considers the bigger picture when thinking about a problem Understands and adjusts to change
PLANNING	Demonstrates organisational skills Develops project plans with clear process and outcome



TECHNICAL KNOWLEDGE AND JOB SPECIFIC SKILLS

- An understanding of the Lowther Hall context
- An appropriate undergraduate study/qualification
- Awareness of correct skills, technique, rules and regulations
- A current and appropriate WWCC registration
- An understanding of child safe standards
- Current Level 2 First Aid and CPR Certificate – with a commitment to on-going training
- Current anaphylaxis management qualification
- Current asthma management qualification
- Willingness to undertake a National Criminal History Record Check upon appointment

PERSONAL ATTRIBUTES

- Sound judgement with regards to people and situations
- Willingness to support the school values
- Organisation and attention to detail
- Time management and prioritising ability
- Initiative and resourcefulness
- Outcomes focus
- Team orientation
- Kind, friendly and supportive to parents, staff and students
- Decision making within level of authority
- Flexibility and 'can do' attitude

